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| **COURSE** | **INTERNATIONAL SOCIAL WORK**  |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED  | ELECTIVE, 1st year |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES  |
| APPOINTED ECTS CREDITS | 5 ECTS:1. Lectures- 2 ECTS
2. Independent study of literature and preparation of group assignments – 1 ECTS bod
3. Preparing and writing an essay – 2 ECTS boda
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| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | GRADUATE STUDY (MA) OF SOCIAL WORK |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 7.1. sv.  |
|  | **CONSTRUCTIVE ALIGNMENT** |
| LEARNING OUTCOME (NAME) | **Select appropriate social work interventions for social problems and risks of an international character** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)
 | Create a plan for managing the process of change and intervention with clear indicators of potential risks, indicators for measuring the success of implementation and expected outcomes. (4) Generate interventions in social work with the aim of advocating, realization and protection of human rights of users. (13) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING
 | Evaluation |
| 1. SKILLS
 | Information management skills, use of a foreign language in professional communication, application of knowledge in practice |
| 1. LEARNING CONTENT
 | * Introduction to International Social Work - Area Definition and Key Concepts
* Social problems of international character in the Republic of Croatia
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| 1. TEACHING METHODS
 | Lectures, group discussions, group assignment, individual essay |
| 1. EVALUATION METHODS
 | Written essay, oral presentation |
| LEARNING OUTCOME (NAME) | **Weigh the characteristics of social work practice in global regions with regard to the socio-political and cultural context** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)
 | Modify professional action with regard to the cultural specifics of users and the community. (12) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING
 | Evaluation |
| 1. SKILLS
 | Information management skills, team work, research skills, use of a foreign language in professional communication, presentation and communication skills  |
| 1. LEARNING CONTENT
 | * Specifics of social work practice in global regions
* Education of social workers on an international level
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| 1. TEACHING METHODS
 | Lectures, group discussions, group assignment, individual essay |
| 1. EVALUATION METHODS
 | Written essay, oral presentation |
| LEARNING OUTCOME (NAME) | **Examine the key value foundations of contemporary social work** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)
 | Argue a professional decision in situations where ethical norms conflict. (7) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING
 | Analysis |
| 1. SKILLS
 | Use of a foreign language in professional communication, presentation and communication skills  |
| 1. LEARNING CONTENT
 | * Global agenda of social work and global definition of social work
* Global ethical standards in social work
* Global standards of education for social work
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| 1. TEACHING METHODS
 | Lectures, group discussions, group assignment, individual essay |
| 1. EVALUATION METHODS
 | Written essay, oral presentation |
| LEARNING OUTCOME (NAME) | Explain the impact of global political, social, economic, environmental and technological processes on the emergence of social problems and risks in the world |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)
 | Compare theoretical approaches and scientific knowledge in different areas of work of social workers. (8) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING
 | Understanding  |
| 1. SKILLS
 | Information management skills, team work, research skills, use of a foreign language in professional communication, presentation and communication skills  |
| 1. LEARNING CONTENT
 | * Contemporary theories in international social work
* The Millennium Development Goals and the UN Sustainable Development Goals
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| 1. TEACHING METHODS
 | Lectures, group discussions, group assignment, individual essay |
| 1. EVALUATION METHODS
 | Written essay, oral presentation |
| LEARNING OUTCOME (NAME) | **Design an international research in social work** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)
 | Combine research into practice and practice in research planning. (11) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING
 | Creation |
| 1. SKILLS
 | Information management skills, team work, research skills, use of a foreign language in professional communication, writing scientific paper |
| 1. LEARNING CONTENT
 | * International research in social work
* Indicators for monitoring global processes
* International organizations in social work
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| 1. TEACHING METHODS
 | Lectures, group discussions, group assignment, individual essay |
| 1. EVALUATION METHODS
 | Written essay, oral presentation |
| LEARNING OUTCOME (NAME) | **Judge the possible negative effects of international social interventions and global development programs on the deepening of social inequalities and oppression of citizens** |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)
 | Assess the possible negative effects of social policies and interventions on the social position of beneficiaries. (14) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING
 | Evaluation |
| 1. SKILLS
 | Information management skills, use of a foreign language in professional communication, presentation and communication skills  |
| 1. LEARNING CONTENT
 | * Globalization and international social work
* Neo-colonialism, globalization / glocalization and indigenization in social work
* Global organizations relevant for solving social problems
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| 1. TEACHING METHODS
 | Lectures, group discussions, group assignment, individual essay |
| 1. EVALUATION METHODS
 | Written essay, oral presentation |